

Kent County Council

Pupil Premium Select Committee

Early Years Pupil Premium

Overview

The Early Years Pupil Premium (EYPP) was introduced in April 2015 and provides extra funding for 3 and 4 year old children:

- a) whose parents are in receipt of certain benefits or
- b) who have been in care or adopted from care.

It provides an extra £302 a year for any child receiving 15 hours of the Early Education Entitlement.

KCC's Early Years and Childcare Service has supported this initiative by:

- providing up to date information at Early Years and Childcare Network and briefing sessions and through the regular Early Years and Childcare Bulletins
- identifying one member of the Early Years and Childcare Service's Equality and Inclusion Team to gather information and support when necessary, offering visits to settings in the early days of the funding
- providing a dedicated page on KELSI (please see link below) supporting settings to:
 - encourage parents to apply for this additional funding
 - look at research and national information from organisations such as the Education Endowment Foundation
 - share their ideas for using the EYPP

<http://www.kelsi.org.uk/early-years/equality-and-inclusion/early-years-pupil-premium>

- adding an EYPP filter on the Kent Progress Tracker
- developing an Intervention Tracker which will enable settings to identify which interventions are having the most significant impact (available from October 2017)
- funding a survey to settings to monitor the use of the funding
- monitoring Ofsted reports to identify when additional funding is mentioned as a strength
- gathering and sharing case studies of good practice
- monitoring up take and FSM Early Years Foundation Stage Profile gap data

The Early Years Foundation Stage Profile data for 2017 is the first year that the EYPP funding will have been available for the children entitled to the funding. The FSM gap has reduced from 20% to 10.1% but it is impossible to directly attribute this reduction to the funding at this stage. Further analysis of the Kent districts with the most positive results will enable us to identify what has been put in place to make such a positive outcome.

How are settings using this funding?

Examples of how settings are using EYPP funding are provided below.

- In Discovery Nursery (Maidstone) there were a number of children identified with speech and language delay and displaying low levels of listening and attention. We used the EYPP funding to provide training for staff with ICAN Boost; they were then able to support children in small intervention targeted groups to work on developing key skills such as listening and attention skills, whilst improving their communication skills. Parents were involved in this process and were provided with resources to take home.
- We are so excited about being awarded “Outstanding” by Ofsted at Manor Road Pre-School; without such an amazing staff team and of course the support of others, this would not have been possible. In the report the Ofsted Inspector refers to us using 'Additional Funding' extremely effectively. The EYPP funding has given us the opportunity to buy resources to enhance the learning for children who receive the funding, such as staff training, printing/laminating pictures to help children understand the routine of sessions and make choices. This term we have used EYPP money to purchase the 'I Can Talk' package and training, which has made a positive impact on the children.
- At Wiggles we used EYPP funding to buy resources (for example soft play equipment for a child with ASD with limited spatial awareness), but more recently have been thinking out of the box. For example, we used the funding for yoga sessions to help the children to stay engaged with activities for longer. Also, we used the funding to provide a member of our staff with Speech and Language skills. Finally, we decided to use recent funding to pay for swimming lessons for the children receiving it. We had amazing feedback from the parents; we will consider this initiative for all of our EYPP funded children in the future.